

# Conversational English

Beginner  
Level 1





## Syllabus

1. Greetings and Alphabet
2. Numbers, Telephone and Age
3. Nationality, Jobs and Marital Status
4. Introductions and Questions
5. Family and Traits
6. This, These, That, and Those
7. Prepositions and Nature Words
8. Location Words and Commands
9. There Is and There Are
10. Rooms in a House and Furniture
11. Ordinal Numbers and Date
12. People, Pronouns, and Simple Present
13. Telling Time
14. Colors and Adjective Placement
15. Clothes and Possessives
16. Body Parts
17. Questions
18. Comparisons
19. Present Continuous
20. Sports and Leisure and the Infinitive

## CLASS RULES

- *Arrive on time.*
- *Turn off your cell phones.*
- *Use your English!*

### Greetings:

Hello! / Hi!

Good morning!

Good afternoon!

Good evening!

How are you?

What is your name?

I'm fine. (I am fine)

My name is \_\_\_\_\_.

### Leaving phrases:

Goodbye / Bye-bye

See you later.

See you tomorrow.

Have a good *morning!*\*

*\*(afternoon, evening, day, night)*

Good night!

### Dialogue 1:

**John:** Hello.

**Sarah:** Hi.

**John:** How are you?

**Sarah:** I'm fine. And you?

**John:** I'm fine. My name is John.

What's your name?

**Sarah:** My name's Sarah. It's nice to meet you.

**John:** It's nice to meet you too.

**Sarah:** Goodbye John.

**John:** Good night. See you tomorrow.

### The Alphabet:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

- How do you spell your name?

- I spell it S-E-R-G-I-O.

### Dialogue 2:

**Salim:** Good evening!

**Kate:** Hello!

**Salim:** My name is Salim. What's your name?

**Kate:** My name is Kate.

**Salim:** How do you spell Kate?

**Kate:** I spell it K-A-T-E.

**Salim:** It's nice to meet you.

**Kate:** It's nice to meet you too.

**Salim:** Good night.

**Kate:** Goodbye.

**Basic Numbers:**

<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
zero	one	two	three	four	five	six	seven	eight	nine	ten

**Numbers to one hundred:**

11... eleven	18... eighteen	50... fifty
12... twelve	19... nineteen	60... sixty
13... thirteen	20... twenty	70... seventy
14... fourteen	21... twenty-one	80... eighty
15... fifteen	22... twenty-two	90... ninety
16... sixteen	30... thirty	100... one hundred
17... seventeen	40... forty	101... one hundred one

**Uses of numbers in Conversation:**

**1. Age:**

How old is Hadija?	She is 27 years old. (She's 27 years old)
How old is he?	He is 84 years old. (He's 84 years old)
How old are you?	I am _____.

**2. Telephone:**

What is his phone number?	His phone number is 345 5062
What's Fatima's home number?	Her home number is 756 9038
What's your phone number?	_____

**Dialogue**

**Mike:** How old are you Fatouma?  
**Fatouma:** I am 20 years old, and you?  
**Mike:** I am 24.  
**Fatouma:** Nice to meet you.  
**Mike:** Nice to meet you too. What's your phone number?  
**Fatouma:** My phone number is 332 1195.  
**Mike:** Thanks. Have a good afternoon.  
**Fatouma:** You too! See you soon.



**To Be:**

Singular		Plural	
I am	I'm	We are	We're
You are	You're	You are	You're
He is / She is / It is	He's / She's / It's	They are	They're

**Professions:** What do you do? What is your job?

student      teacher      doctor      farmer      shopkeeper  
businessman      fisherman      taxi driver      soldier      unemployed



**Examples:**

I am a doctor. (I'm a doctor.)  
He is a taxi driver. (He's a taxi driver.)  
We are farmers. (We're farmers.)  
They are doctors. (They're doctors.)

**Origin/Nationality:**

Where are you from?      I am from Mde.  
Where are you from?      I am from Comoros.  
What is your nationality?      I am Comorian.



**Some Other Nationalities:**

She is *British*. – She is from Britain  
You are *Comorian*. – You are from the Comoros  
I am *American*. – I am from the United States  
She is *French*. – She is from France  
They are *Arab*. – They are from the Saudi Arabia.

**Marital Status:** Are you married?

Single      Engaged      Married      Divorced      Widowed

**Are you married?**

-Yes, I'm married.  
- No, not yet. I'm single.

**Is he married?**

-Yes, he is married.  
- No, but he is engaged.

Negative of "To be"	Contracted Form	
I am not	I'm not	
You are not	You're not	You aren't
He is not (He/She/It)	He's not	He isn't
We are not	We're not	We aren't
You are not	You're not	You aren't
They are not	They're not	They aren't

**Yes and No Questions:**

Is your name "Alex"? ... No, my name is not Alex. My name is Joe.  
 Is he from Tanzania? ... No, he is not from Tanzania. He is from Kenya.  
 Is Sarah married? ... Yes, she's married. (No, not yet.)  
 Are you a teacher? ... No, I'm not a teacher. I'm a taxi driver.

**"Or" Questions:**

- Are you a teacher or a student? ... I'm an English student.
- Is Jill married or single? She's not married, but she is engaged.
- Is Ibrahim from Comoros or from Kenya? ... He's from Comoros.

**Introducing Someone:**

This is my friend. His name is Abou. He is from Comoros. He is thirty-nine years old. He's not married. He is single. He is a student at the university.

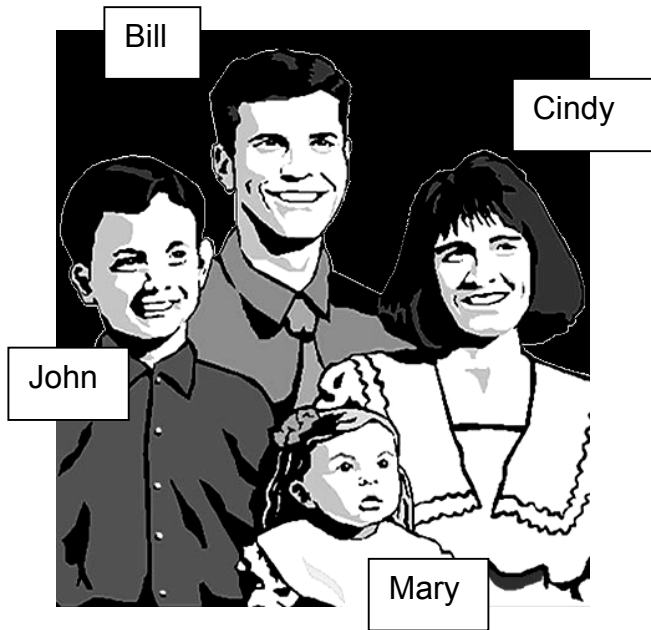
**Dialogue:**

**Sarah:** Hello!  
**Abdoul:** Hi Sarah! Who is this?  
**Sarah:** This is my friend.  
**Abdoul:** What is her name?  
**Sarah:** Her name is Chu. She is from China.  
**Abdoul:** How old is she?  
**Sarah:** She is twenty-four years old.  
**Abdoul:** Is she married?  
**Sarah:** No, she isn't married. She's single.  
**Abdoul:** Is she a teacher or a student?  
**Sarah:** She is a teacher.  
**Abdoul:** See you guys later.  
**Sarah:** Goodbye.



Family Vocabulary and Descriptions

Male	Female	Together
Father (dad)	Mother (mom)	Parents
Husband	Wife	---
Brother	Sister	Siblings
Son	Daughter	Children (kids)
Grandfather (grandpa)	Grandmother (grandma)	Grandparents



Bill's Family

Bill is Cindy's husband.  
Cindy is Mary's mother.  
John and Mary are Bill's children.  
John and Mary are siblings.

- Who is Bill's wife?
- Who is John's sister?
- Who is Cindy's daughter?
- Who is Mary's mother?
- Who are John and Mary's parents?

Descriptions:

Appearance – What does he look like?

- tall vs. short
- handsome (man) vs. ugly
- beautiful (woman) vs. ugly
- thin vs. fat
- old vs. young
- weak vs. strong

Personality – What is he like?

- friendly vs. grumpy
- funny vs. serious
- nice vs. mean
- shy vs. outgoing
- smart vs. dumb
- honest vs. dishonest

Dialogue:

**Ahmed:** Hello, Rose.  
**Rose:** Hi, Ahmed.  
**Ahmed:** Do you know my brother?  
**Rose:** What does he look like?  
**Ahmed:** He is tall and thin.

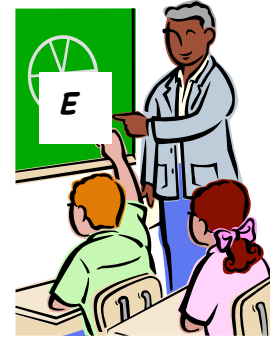
**Rose:** Is he very smart and serious?  
**Ahmed:** Yes.  
**Rose:** I know him. He is very handsome.

**Vocabulary:** *In the Classroom...*

Classroom  
Blackboard (Board)  
Chalk  
Backpack/Schoolbag

Desk  
Notebook  
Pen  
Library

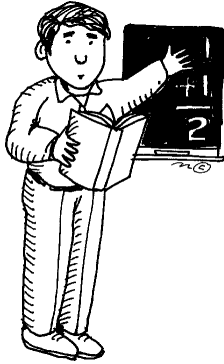
Paper  
Eraser  
Pencil  
Lesson



Have a seat./Sit down.  
Quiet please.  
Repeat (Say it again).  
Raise your hand, please.

Stand up.  
Put your hand down.  
Do you have any questions?  
Listen.

**This and These vs. That and Those**



**Near:** What is this? This is a pen.  
What are these? These are my books  
Who is this? This is my friend.  
Who are these people? These are my friends.

**Far:** What is that? That is the blackboard.  
What are those? Those are desks.  
Who is that? That is my friend.  
Who are those people? I don't know.

**Questions:** Is this your friend?  
Are those your pens?

Is that your paper?  
Are these your books?

**Dialogue 1:**

**Bob:** Wow! What's this?

**Aisha:** That's a gift for you.

**Bob:** Thank you, what is it?

**Aisha:** It's a pen for you.

**Bob:** It is beautiful. You're very kind.

**Aisha:** Thank you.

**Question:** What if Aisha gave Bob many pens? Change the dialogue.

**Dialogue 2:**

**Joe:** Salim, what are those?

**Salim:** These are my books for school.

**Joe:** Are you a student? I thought you were a businessman.

**Salim:** I am a businessman, but I am also a student.

**Joe:** What do you study?

**Salim:** I study English. These are my English books.

**Question:** What if Salim only had one book? Change the dialogue.

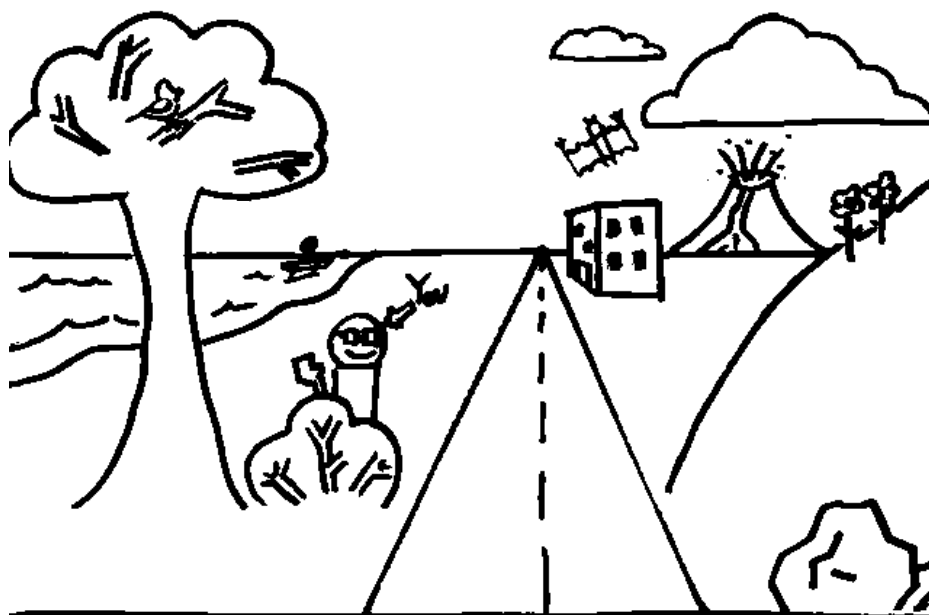


**Vocabulary: Outside**

Tree(s)	Sun	Plant(s)	Road(s)	Volcano(es)
Bird(s)	Cloud(s)	Ground	Flower(s)	Ocean
Sky	Bush(es)	Rock(s)	Bat(s)	Hill

**Prepositions of Location:**

On	Under vs. Over	In Front of
In	Below vs. Above	Behind
By/Near	(In) Between	Next to



Examples:

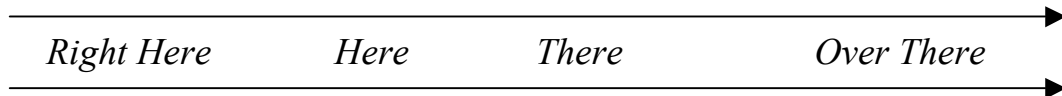
1. Where is the bird? The bird is \_\_\_\_\_ the tree.
2. Where are the clouds? The clouds are \_\_\_\_\_ the volcano.
3. Where is the school? The school is \_\_\_\_\_ the volcano and the road.
4. Where are you? I am \_\_\_\_\_ the ground, \_\_\_\_\_ the bush,  
and \_\_\_\_\_ the tree.

Practice using classroom vocabulary:

- What is on your desk? \_\_\_\_\_.
- What is under your desk? \_\_\_\_\_.
- What is above you? \_\_\_\_\_.
- Who is sitting by you? \_\_\_\_\_.

**Vocabulary:** Location words. “Where is the...?”

Everywhere	(To) the Side	(To/In) the Middle
Nowhere	(To/In) the Front	Outside
Anywhere	(To/In) the Back	Inside



**Question:** What is the meaning of “Right There”?

**Commands:**

Go  
Stop  
Come  
Look  
Touch  
Say  
Stand  
Sit

Examples:

1. Go to the front of the room.
2. Look here.
3. Come to the back of the classroom.
4. Stand in front of the middle of the black board.
5. Touch your desk
6. Say your name.
7. Sit in the front seat.
8. Come here, sit down, and be quiet!

**Negative Commands:**

Don't... / Do not...



Examples:

1. Don't stand in the front of the teacher.
2. Do not sit on the desk.
3. Don't go there. It is dangerous.
4. Don't stop. Go to the back of the room.
5. Don't say the answer.
6. Do not touch the book.
7. Don't come late to class!
8. Don't look at the answers.

**Vocabulary:** Everyday Objects / Things People Use Everyday

Wallet	Money	Glasses
Coins	Purse	Pocket
Box	Keys	Bag

**There is / There are:**

→ What things are in the box? / What is in the box?

There are many things in the box.

There is a wallet.

There are two keys.

There is a pair of glasses and a purse.

There are many coins.

→ What is in my backpack?      There are three pens and a pair of glasses.

→ What's in your pocket?      There is a wallet in my pocket.

→ What things are in the classroom?

In the classroom there are many windows, chairs, and desks. There is a door.

There is also one blackboard. There are many students and a teacher.

**There isn't / There aren't**

Is there a pen in her purse?

No, there isn't a pen in her purse.

Do you have a phone in your pocket?

No there isn't a phone in my pocket.

Is there a coin in that bag?

No, there isn't a coin in that bag.

Are there any keys in his backpack?

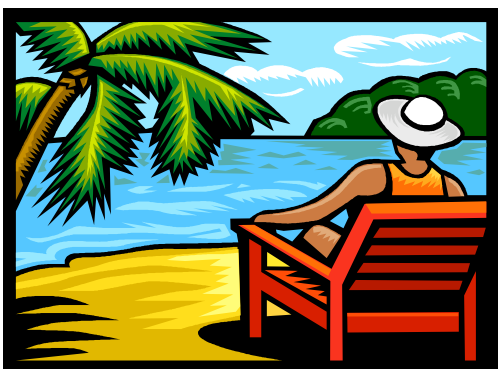
No, there aren't any keys in his backpack.

Are there any scissors in the box?

No, there aren't any.

Are there any books on the chair?

No, there aren't any books on the chair.



**Questions:**

What is in the picture?

Are there any birds in the picture?

**Rooms in a house:**

living room	dining room	bedroom	kitchen
bathroom	porch	garage	hall

**Furniture in a house:**

couch/sofa	bed	stove
armchair	closet	dresser
table	refrigerator (fridge)	pictures
bookcase	oven	decorations

**To have:**

I / You / We / They ...  
He / She / It ....

HAVE  
HAS

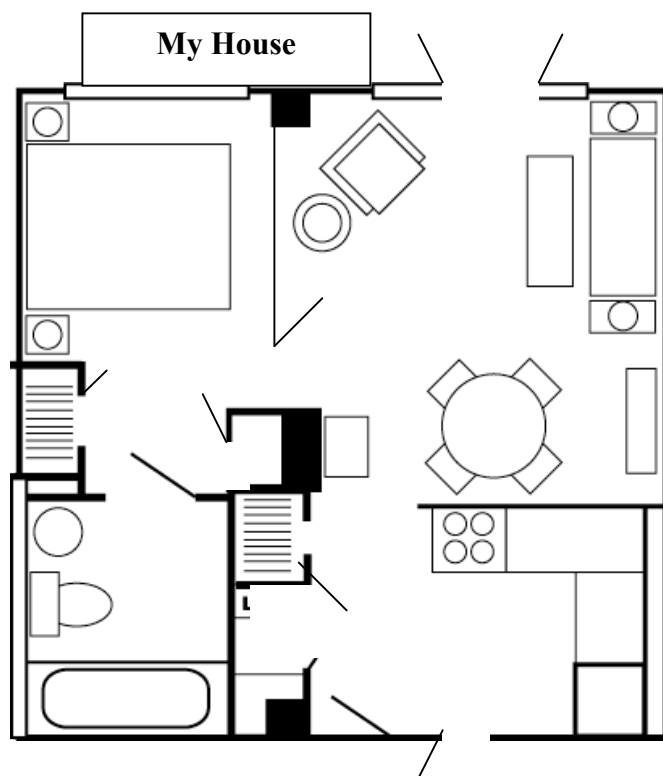
I have a small house and a big car.  
They have a beautiful dining room.

She has a nice kitchen in her house.

You have a very big bed in your bedroom.

**My House:**

I live in a small house. It has one bedroom with a closet. The bathroom is next to the bedroom. The kitchen has a stove and a refrigerator. There is a couch and a table with four chairs in the living room. I don't have a dining room and there is no garage.



**Personal Questions:**

- Where is your house?
- What do you have in your kitchen?
- Is there a sofa in your living room?
- Where is the bathroom?
- How many bedrooms do you have in your house?
- Do you have kitchen in your house or behind your house?
- Do you have any decorations in your house?
- Are there any chairs in your living room?

**Time Frame Words:**



**The Days of the Week:**

Monday      Tuesday      Wednesday      Thursday      Friday      Saturday      Sunday

**The Months of the year:**

- |             |          |              |              |
|-------------|----------|--------------|--------------|
| 1. January  | 4. April | 7. July      | 10. October  |
| 2. February | 5. May   | 8. August    | 11. November |
| 3. March    | 6. June  | 9. September | 12. December |

**Ordinal Numbers:**

First	Ninth	Seventeenth
Second	Tenth	Eighteenth
Third	Eleventh	Nineteenth
Fourth	Twelfth	Twentieth
Fifth	Thirteenth	Twenty-First
Sixth	Fourteenth	22 <sup>nd</sup> _____
Seventh	Fifteenth	30 <sup>th</sup> _____
Eighth	Sixteenth	31 <sup>st</sup> _____

**The date:** What is today's date? What day is it today?

Today is *Friday, February 5<sup>th</sup> 2010*.

*Saying years: Say the first two numbers and the last two.\**

*Ex. 2010 =(twenty-ten), 1994 (19-94).*

31/12/2010 \_\_\_\_\_  
 16/2/1979 \_\_\_\_\_  
 14/4/2012 \_\_\_\_\_  
 19/8/1996 \_\_\_\_\_  
 4/7/1776 \_\_\_\_\_

What is tomorrow's date?  
 When is your birthday?  
 When did Comoros receive its independence?  
 When did the first man land on the moon?

\*Ask your teacher about the exception to the rule.

The Present Simple Tense

<i>I / You / We / They</i>	like	work	live	watch*	have*	go*
<i>He / She / It</i>	likes	works	lives	watches	has	goes

**More verbs: You add the “He / She / It” form.**

play	_____	cook	_____
drive	_____	want	_____
hate	_____	need	_____
walk	_____	do*	_____
love	_____	study*	_____
eat	_____	sleep	_____

**Examples:**

I **like** pizza and Coca-Cola.  
 My brother **walks** to school.  
 I **love** my brothers and sisters a lot.  
 Hadidja’s grandfather **lives** in Zanzibar.  
 My uncle is a doctor. He **works** at the hospital.  
 We **go** to church every Sunday.  
 His mom and dad (they) **watch** television every night.

\*Watch out for irregular verbs

**Negative:** The negative of the “present simple” tense uses **don’t** or **doesn’t** along with the verb.

I/You/We/They – don’t (do not) + verb.  
 He/She/It – doesn’t (does not) + verb.

I **don’t like** pizza and I **don’t like** Coca-cola.  
 My brother **doesn’t walk** to school.  
 I **don’t love** my brothers and sisters a lot.  
 Hadidja’s grandfather (he) **doesn’t live** in Zanzibar.  
 My uncle is not a doctor. He **doesn’t work** at the hospital.  
 We **don’t go** to church every Sunday.  
 His mom and dad (they) **don’t watch** television every night.



Exercise: Tell the class 5 things you do every day.

- |    |    |
|----|----|
| 1. | 4. |
| 2. | 5. |
| 3. |    |

**Time**

**Vocabulary:**

Clock	Noon
Watch	Midnight (24:00)
A.M.	Quarter-to/till...
P.M.	Quarter-past/after
O'clock	



Minutes < Hours < Days < Weeks

**Telling time: Excuse me, what time is it?**

- 8:00 am	It is eight o'clock. It is eight A. M. It is eight o'clock in the morning.
- 9:15 am	It is nine-fifteen. It is nine-fifteen in the morning. It is a quarter after nine. It is a quarter past nine.
12:45 pm	It is twelve forty-five. It is twelve forty-five in the afternoon. It is a quarter to one. It is a quarter till one.
7:34 pm	It is 7:34 in the evening. It is 7:34.
1:04 am	It is one o'four. It is one o'four in the morning.

**What time is it?**

- 6:25 am
- 12:00 pm
- 18:15
- 2:01 am
- 3:05 pm
- 1:45 pm
- 7:00 am
- 11:33 am

**Schedules:**

**John Smith:**

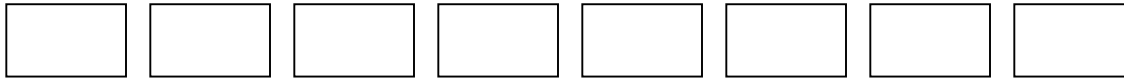
I get up at 6:00am.  
I work from 8:00am to 5:00pm.  
I eat with my family at 7:00pm.  
We pray together at 9:00pm then we go to sleep.

**Terry Harrison:**

I wake up at 6:30am.  
At 7:15am I go to school.  
I come home at 3:00pm.  
After that, I play soccer and study.  
I go to sleep at midnight.

Colors, Shapes, and Adjectives

Colors:



Red      Orange      Yellow      Green      Blue      Purple      Black      White



Brown



Pink



Gray

**Question:** What is your favorite color?

What color do you dislike?

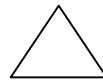
Shapes:



Square



Rectangle



Triangle



Circle

Adjectives:

**1. Modifiers: Modifiers come before the noun they describe.**

The blue circle...  
The red triangle...  
The orange square...

I see a *purple* chair.

There is a *black* wallet in the bag.

The *white* bag is on the chair.

His *tall* brother is outside.

The *unfriendly* man is on the road.

My *smart* mother is a doctor.

**2. Predicate Adjectives: Follow “is” and come after the noun they modify.**

The circle is blue.  
The triangle is red.  
The square is orange.

The chair is *purple*.

The wallet is *black*.

The bag is *white*.

His brother is *tall*.

The man on the road is *unfriendly*.

My mother is *smart*.





My Clothes, Your Clothes, and His Clothes

Casual Clothes:

Cap/Hat  
T-shirt  
Tank Top  
Jeans

Shorts  
Sneakers  
Socks  
Sandals

Dress Clothes:

Men: Suit  
Jacket  
Dress pants  
Dress shirt  
Tie  
Shoes

Women: Dress  
Blouse  
Skirt  
Shoes



What  
are  
these?



Possessives:

My	Our
Your	Your
His, Her, Its	Their

For names add "s". If they have an "s" at the end don't add "s".

Ex. John → John's shirt  
Abdul → Abdul's jacket  
Chris → Chris' sandals

Examples:

That is my shirt.  
Where is your tie?  
I like his blue cap.  
Look at Salim's shoes!

Her dress is beautiful.  
Our shirts are all red.  
Their sneakers are outside.

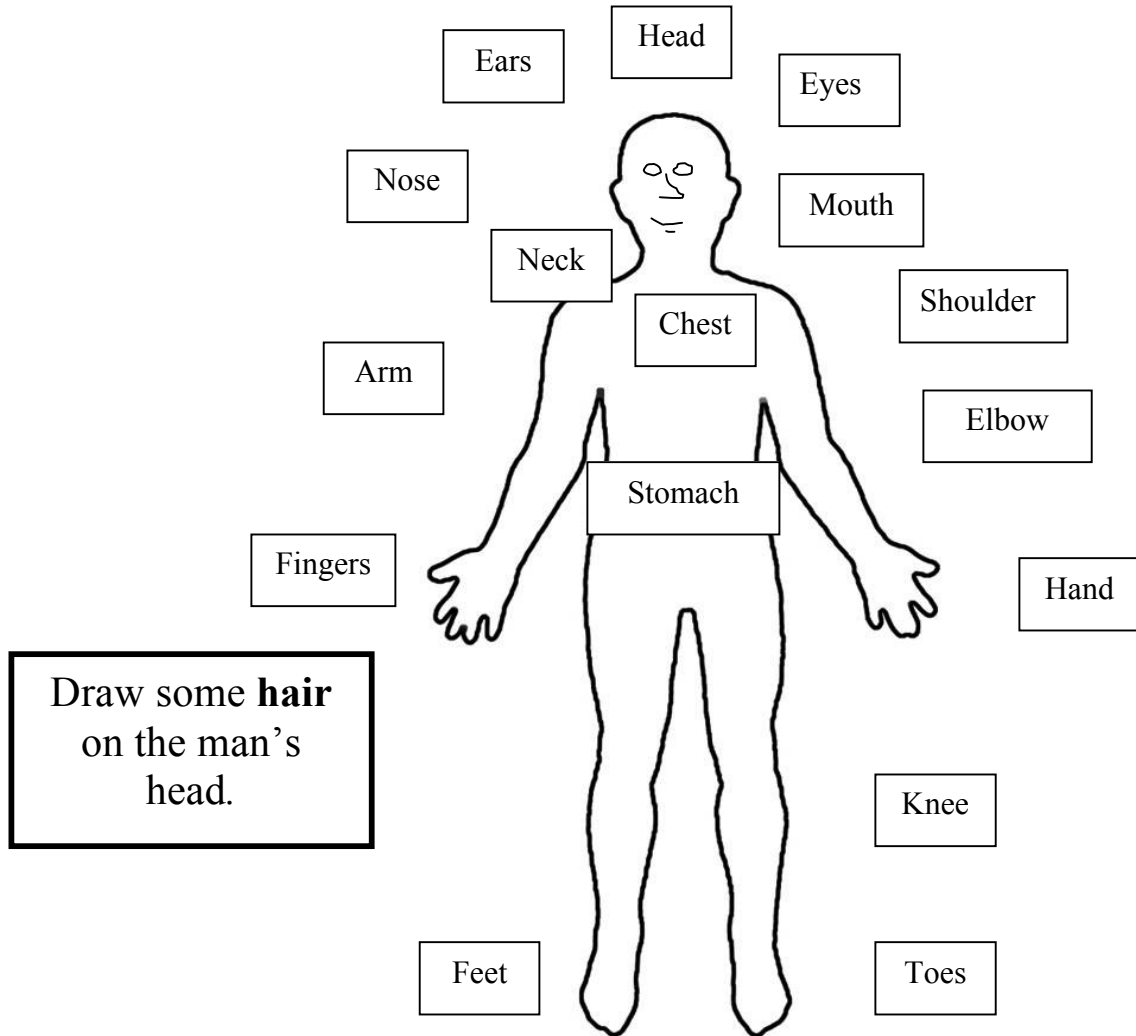
Question: What are you wearing? Answer: I am wearing ...

Dialogue :

Susan: Mom, where is my black shirt?  
Mother: It is on the table by your bed.  
Susan: Mom, where are my jeans?  
Mother: They are under the bed.  
Susan: Mom, where are my sneakers?  
Mother: Your sneakers are in front of the door.

Susan: Mom, where is dad's tie?  
Mother: His tie? You cannot wear his clothes.  
Susan: Mom, where is my cap?  
Mother: From now on look for your own things!

**Parts of the Body: Label the parts.**



**Speech:**  
*This is my body.  
 This is my head.  
 This is my neck.  
 These are my arms.  
 These are my legs.  
 I have two hands and two feet.  
 I have ten fingers and ten toes.*

*I see with my eyes.  
 I smell with my nose.  
 I taste with my mouth.  
 I hear with my ears  
 and I feel with my hands.*

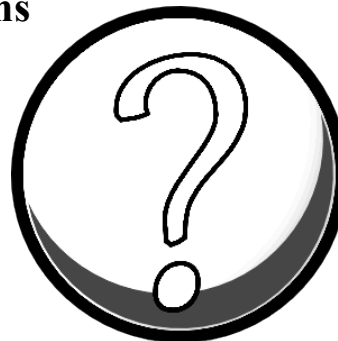
**I don't feel good.**

My \_\_\_\_\_ hurts.  
 My \_\_\_\_\_ itches.  
 I'm sick.

**I feel much better.**

My \_\_\_\_\_ feels better.  
 My \_\_\_\_\_ doesn't itch.  
 I'm well.

## Questions



- **What:**

What is your name?  
What is your job?  
What do you like to eat?  
What is your favorite color?  
What is your brother like?

- **Who:**

Who is your father?  
Who is your mother?

- **Where:**

Where do you live?  
Where are you from?

- **When:**

When is the English class?  
When is your birthday?  
When do you eat?

- **How:**

How are you?  
How is your father?  
How is your work?

- **Why:**

Why do you like English?

Who is your English teacher?  
Who is your favorite actor?

Where did you learn English?  
Where do you work?

When do you go to English class?  
When is Comorian Independence Day?

How many students are in the class?  
How old are you?  
How do you feel?

Why do you want to travel?

### Dialogue:

Ali: Hi, Jeff! How are you today?  
Jeff: I'm fine thanks. How about you?  
Ali: I'm okay. How is your father?  
Jeff: He's alright. And your mother?



Ali: She's fine.  
Jeff: Where is she?  
Ali: She's in Dubai.  
Jeff: Why is she in Dubai?  
Ali: She is a businesswoman.  
Jeff: Oh, and how about you? What is your job, Ali?  
Ali: I'm a taxi driver. I'm also an English student.  
Jeff: Very good. Why do you like English?  
Ali: I like English because it is an international language.

Making Comparisons

Words for making descriptions:

Tall vs. Short

Fat v. Thin

Nice v. Mean

Small vs. Big

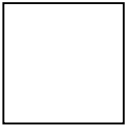
Old v. Young

Heavy vs. Light

Friendly vs. Grumpy

Strong v. Weak

Comparisons:



This square is  
small.



This square is  
smaller.



This square is the  
smallest.

- Jim is **tall**. Salim is **taller**. Christopher is **the tallest**.

- My brother is **old**. My father is **older**. My grandfather is **the oldest**.

- The book is **heavy**. The chair is **heavier**. The desk is the **heaviest**.

On Your Own: Add the endings

smart, smart\_\_\_\_, \_\_\_\_ smart\_\_\_\_

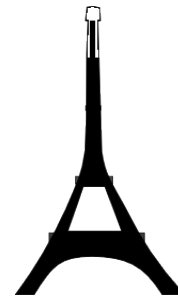
fat, fatt\_\_\_\_, \_\_\_\_ fatt\_\_\_\_

young, young\_\_\_\_, the youg\_\_\_\_

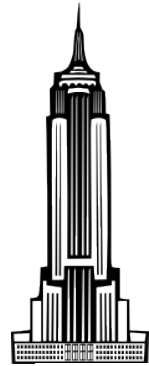
friendly, friendli\_\_\_\_, \_\_\_\_ friendli\_\_\_\_



96m



324m



381m

Important Exceptions:

1. Good... Better... The Best...

2. Bad... Worse... The Worst...

Examples:

In the world cup, Ghana was good.

Argentina was better.

Spain was the best.

Mhogo is good.

Potatoes are better.

Ndropvi is the best!

In the world cup, England was bad.

Nigeria was worse.

France was the worst.

Yesterday, the heat was bad.

The day before, it was worse.

But today, it is the worst.

Present Continuous Tense

Important Phrases for Learning English

What is this? Please repeat that.  
 What is that? I don't understand.  
 How do you say \_\_\_\_\_? What is the meaning of \_\_\_\_\_?

What am *I* doing?  
 What are *you* doing?  
 What is *he* doing?/What is *she* doing?/What is *it* doing?  
 What are *we* doing?  
 What are *they* doing?

Vocabulary:

Run	Drink	Fix
Come	Think	Talk
Walk	Fast	Call
Learn	Sit	Write



Present Continuous:

Rule: Subject + To Be + Verb + *ing*

What is he <b>doing</b> ?	He is <b>fixing</b> his car.
What are you <b>doing</b> ?	I am <b>calling</b> my mother.
Why are they not <b>eating</b> or <b>drinking</b> ?	They are <b>fasting</b> .
Where is Kalan?	Kalan is <b>coming</b> soon.
Why are you <b>sitting</b> ?	I am <b>thinking</b> about tomorrow.
How is Moussa <b>going</b> home?	He is <b>walking</b> .
What are they doing tomorrow?	They are <b>going</b> to Mkazi.
Why is Chris <b>running</b> ?	His wife is <b>calling</b> him.
What are you all <b>doing</b> ?	We are <b>learning</b> English.

Questions?

What are you doing now?  
 What is your teacher doing now?  
 What are your children doing now?  
 What are you doing at a seven PM?  
 What are you doing tomorrow?

**Some Verbs to Review**

Study  
 Work  
 Live  
 Watch  
 Play  
 Drive  
 Go  
 Read

Verbs + the infinitive: What do you like to do?

Vocabulary: Sports and Recreation

Basketball	Cards	Baseball
Football / Soccer	Dominoes	Swimming
Tennis	Volleyball	Team Handball
<i>Paint</i>	<i>Draw</i>	<i>Dance</i>
<i>Read</i>	<i>Build</i>	<i>Sew</i>

The Infinitive: What do you like to do? I like to play soccer.

Infinitive: I like to eat.

(Review: Simple Present: I eat. Present continuous: I am eating)

What do you like to do?

- I like to draw.
- I like to paint.
- I like to play volleyball.

What does he like to do?

- He likes to read.
- He likes to play dominoes.
- He likes to build houses.

What do you want to do today?

- I want to eat.
- I want to sleep.
- I want to play cards.

What does she want to do today?

- She wants to cook.
- She wants to sew.
- She wants to play tennis.

Do you know how \_\_\_\_\_?

- I know how to play baseball.
- We know how to cook madaba.
- They know how to speak English.

Does he know how to \_\_\_\_\_?

- He knows how to get to Moroni.
- He knows how to play soccer.
- He knows how to build furniture.

Exercise: Answer the questions below. Ask your classmates.

1. Who knows how to play "mraha"? \_\_\_\_\_
2. Who knows how to speak Malagasy? \_\_\_\_\_
3. Who likes to cook "Gudu-Gudu"? \_\_\_\_\_
4. Who likes to play soccer? \_\_\_\_\_
5. Who knows how to draw? \_\_\_\_\_
6. Who knows how to swim? \_\_\_\_\_
7. Who likes to play volleyball? \_\_\_\_\_
8. Who likes to eat "landa"? \_\_\_\_\_
9. Who likes to read books? \_\_\_\_\_
10. Who likes to drink coffee? \_\_\_\_\_
11. Who knows how to dance the "Sambe"? \_\_\_\_\_

